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Purpose of the CTS Student Handbook

The CTS Student Handbook provides information for current and prospective students regarding the program’s mission, goals, values, plan of study, advising, faculty, and program resources. This handbook is considered a supplement to the MCW Graduate School Student Handbook that provides information such as admission requirements, application and registration procedures, tuition and fees, and all other policies and procedures students need to be familiar with. It is the student’s responsibility to be aware of and comply with all requirements, policies, procedures and deadlines in both documents. This Student Handbook is updated as needed and posted on the CTSI website. The Graduate School Handbook can be found on the Graduate School’s website, under Current Students, MCW Graduate Student Handbook.

Clinical and Translational Science Institute

This program is operated by the Clinical and Translational Science Institute (CTSI) of Southeast Wisconsin. The mission of the CTSI is to develop an integrated, shared home for clinical and translational research and to establish a borderless, collaborative, and investigator/community/patient-friendly, research environment. The CTS Master’s and Certificate degree programs fit with the CTSI’s strategic goals of providing quality education and training to cultivate the next generation of clinical and translational researchers.

About the CTSI

Our site is one of over 60 hubs nationwide part of the larger CTSA consortium funded by the NIH through the National Center for Advancing Translational Sciences (NCATS). The Southeastern Wisconsin site is a collaboration between 8 partners, including Children’s Hospital of Wisconsin, Froedtert Hospital, and the Zablocki VA Medical Center, Versiti Blood Center of Wisconsin, Marquette University, University of Wisconsin-Milwaukee, Milwaukee School of Engineering, and the Medical College of Wisconsin.

Program Personnel

Program Director: Dr. Leonard Egede, MD, MS, legede@mcw.edu

Dr. Egede is a Professor of Medicine, Eminent Scholar, and Chief of the Division of General Internal Medicine within the Department of Medicine at MCW. He also directs the MCW Center for Advancing Population Science (CAPS). He has over 18 years of experience conducting clinical and translational research, with expertise in a range of research methodologies including clinical trial methodology, qualitative research methods, community based participatory research approaches, behavioral intervention design and implementation science. Dr. Egede’s research has focused on developing and testing innovative interventions to reduce and/or eliminate health disparities related to race/ethnicity, socioeconomic status, and geographic location for chronic medical and mental health conditions.

Program Coordinator: Mary Jane LaTona, mlatona@mcw.edu

Mary Jane LaTona earned her Master’s in Education from Silver Lake College, and joined MCW in the January of 2022 after, most recently, supporting a two campus Milwaukee charter school as Director of Special Education and Pupil Services. She is responsible for coordinating the program and serves as the initial point of contact for student questions, including course registration, required forms, graduation requirements, etc.
Program Overview
The goal of the Master’s in Clinical and Translational Science (MSCTS) degree is to train the next
generation of health care professionals, clinical investigators, research scientists, and other individuals
working in translational research sciences. The curriculum incorporates the full spectrum of the translational
continuum (T0 through T5) and provides training and skills to position candidates to be successful in the
growing field of Clinical and Translational Science. Topics covered include foundations of translational
research, clinical statistics, epidemiology, ethics and safety, and study designs across the continuum.

The program includes a Master’s degree and four Certificates. Candidates seeking a Master’s degree will
select from one of four emphasis tracks and complete a thesis. Certificate students will select from the same
two tracks and complete 4 classes, or 12 credits. The emphasis tracks include: Translational Science,

Emphasis Tracks

Translational Science
This track is focused on the foundational principles of the translational process. This “bench-to-bedside”
process involves moving discoveries from their basic foundation to clinical settings. Discoveries of focus
include diagnostics, therapeutics, medical procedures, and other interventions. Suggested electives for this
program include Translational Genomics and Survey of Biomedical Engineering.

Population Science
There are a variety of factors that can influence health outcomes at a population level, and this track will
focus on the relationship between these factors, health, and research. This program will focus on factors
such as socioeconomic status, health disparities, social determinants of health, healthcare systems,
environment, and policies. Suggested electives include Health Economics, Introduction to Statistics using
Stata, Regression using Stata, and Health and Medical Geography.

Health System Science
The focus of this track is on principles and processes within the healthcare system. The topics of focus will
include delivery of healthcare, how healthcare professionals work together, and improvements that can be
made within the system to improve healthcare delivery. Suggested electives for this program include Health
Economics, Health and Medical Geography, Dissemination and Implementation Science, and Qualitative
Research Methods.

Community Based Science
This track is focused on engaging the community in research being conducted near the end of the
translational spectrum. Emphasis is placed on collaboration with community members and organizations to
promote engagement in developing community-wide approaches to improve health for all. Suggested
electives include Health Disparities, Health and Medical Geography, Dissemination and Implementation
Science, and Qualitative Research Methods.
Master’s Curriculum
The Master of Science in Clinical and Translational Science consists of 36 credit hours. 18 credits are required courses, 6-9 credits are from thesis hours, and the remaining 9-12 credits can be chosen from suggested electives based on a student’s emphasis track. The program is designed to be completed within two (2) academic years, however students have up to four (4) calendar years to complete all requirements per Graduate School Policy.

Core Courses – 18 credits
- Introduction to Clinical and Translational Science
- Clinical Statistics I
- Introduction to Epidemiology
- Foundations in Health Services Research
- Regulatory Issues in Human Subject Research Protections
- Research Seminar

Electives – 9-12 credits
- Electives are suggested based on student’s emphasis track. See Emphasis Track descriptions for more information on course suggestions and offerings.
- Electives can be selected from CTSI courses or courses offered by academic partners, including MCW programs in Public Health and Bioethics and the UWM Zilber School of Public Health
  - Note that a maximum of 12 credits can be taken from outside MCW

Thesis – 6-9 credits
- A thesis is required of all Master’s degree seeking students. See the Thesis section for more information on expectations, deadlines, committee proposal and thesis proposal forms.

Master’s – Sample Course Schedule
Fall Year 1: 9 credits
- Introduction to Clinical and Translational Science
- Clinical Statistics I
- Introduction to Epidemiology

Spring Year 1: 9 credits
- Research Seminar
- Foundations in Health Services Research
- Regulatory Issues in Human Subject Research Protections

Summer: Optional 3-6 credits
- Research Elective (required for MD/MS)
- Master’s Thesis (optional 3 credits)

Fall Year 2: 9 credits
- Thesis: 3 credits
- Emphasis Elective (6-9 credits)

Spring Year 2: 9 credits
- Thesis: 3-6 credits
- Emphasis Elective (3-6 credits)
Emphasis Track
All students completing the Master’s or Certificate in CTS program must declare an emphasis track. The process for each program is outlined below.

Certificate
Certificate students must declare their emphasis track before they begin classes in the program. This will most commonly be done when submitting the initial application for admission into the program. If they are Undecided at the time of application, Certificate students will be contacted by the Program Coordinator to declare a track and solidify a course plan before the first classes begin in early August.

Master’s
Students earning a Master’s degree must declare their emphasis track by the end of their first year in the program (~May). The selected emphasis track will influence which elective(s) the student will take in the upcoming fall semester. Declarations should be made via email to the Program Director and Program Coordinator. Students will be contacted in March/April if no formal declaration has been submitted yet. The list of courses for each track can be found online under the Graduate School Academic Bulletin for the Clinical & Translational Science program at [https://www.mcw.edu/education/graduate-school-academic-bulletin/programs-and-degree-requirements](https://www.mcw.edu/education/graduate-school-academic-bulletin/programs-and-degree-requirements).

Master’s Program Timeline
In addition to completing the courses in the curriculum according to the Sample Course Schedule, students will also complete the following activities in the designated semester throughout their 2-year MS program.

**Fall Year 1**
- Attend Orientation (late July/early August)
- Complete baseline surveys (will be sent via email)

**Spring Year 1**
- March 30 – Thesis Outline and Committee Approval due
- April 30 – Declare Emphasis Track *(if entered the program Undecided)*

**Summer**
- Work on Master’s Thesis project with committee. May enroll in up to 3 Thesis credits.

**Fall Year 2**
- November 30 – Deadline to complete Progress Presentation
- November 30 – Submit application for graduation

**Spring Year 2**
- April 15 – Deadline for Thesis Defense
- April 30 – Submit graduation paperwork to MCW Graduate School
• May 7 – Complete CTS post-program assessments
Master’s Thesis
All students in the Master’s degree program are expected to complete a thesis. Projects will be designed and approved by each student’s mentor and thesis committee. All students must complete the 3-step process as outlined below.

Approval of Thesis Proposal and Thesis Committee – Spring, 1st year
- During spring semester of your first year you will be expected to assemble a committee and submit a 2-3 page proposal outlining your proposed thesis project.
  - A template will be provided by the Program Coordinator along with the Committee and Outline Approval forms.
    - The two forms will be completed through the Approval Signature: Dissertation/Thesis Advisor signature.
- Committees must contain a minimum of 3 individuals with terminal degrees. The primary mentor must have a full-time faculty appointment and be credentialed as a QPMTM with the Graduate School. At least one Committee member must be a Biostatistician.
  - The 3 required committee members must be MCW faculty. Faculty outside of MCW can be added as the 4th committee member if desired. Outside faculty can be added by submitting a copy of their CV to the Graduate School along with the signed approval forms.
  - Contact the Program Coordinator for any clarification regarding eligibility of Thesis Committee members and whether they are approved thesis mentors.
- The following is due by March 30:
  - Signed Committee Approval Form
  - Signed Outline Approval Form
  - Initial draft of Thesis Proposal (using template)
- Once submitted, the proposal will be reviewed by the CTS Thesis Review Committee. Committee members will review the project to ensure it is a thesis-level project, the aims and objectives are feasible, and that it meets all other program criteria. They will classify your project in one of four categories:
  - Approve – no revisions: Your project is approved to proceed as-is.
  - Approve with revisions: You need to work with your committee to incorporate some feedback, but do not need to resubmit those revisions to the CTS Committee
  - Revisions needed: You need to work with your committee to incorporate the CTS committee’s feedback. Revisions are due back to the CTS Committee within 30 days.
  - Deny: The CTS Committee determined that your proposed project is not suitable for a Master’s Thesis. You will need to work with your committee to develop a different project that is within program criteria
- Once your proposal is approved, you will be responsible for submitting your thesis proposal, thesis outline approval, and committee approval forms to the Graduate School.
  - When submitting, please also cc the Program Coordinator mlatona@mcw.edu
• The student and committee are responsible for obtaining regulatory approvals (i.e. IRB/IACUC) and completing any additional trainings per IRB and MCW policies. Documentation of regulatory approval must be submitted to the Program Coordinator after the Proposal has been approved.
• The student may begin work on the thesis project with oversight and guidance from the committee after all appropriate forms, committee and regulatory approvals are complete.

Progress Presentation – **Fall, 2nd year**
• During fall of the student’s second year, they will give a progress update presentation to the CTS Thesis Review Committee. This presentation will need to be completed by **November 30**. The presentation should be 30 minutes and include the sections listed below. A template will be provided for a power point presentation.
  o Background and Significance
  o Innovation
  o Specific Aims
  o Study Approach (*including study design, study population, study approach/measures, and power calculation/statistical analyses*)
  o Preliminary results
• The student will work with the Program Coordinator to select the date/time of the presentation from a list of available 30-minute slots based on CTS Committee availability.
• After the presentation is complete, the committee will classify your progress:
  o **Acceptable Progress**: You will continue working on your thesis project and finalizing the manuscript with your committee. You should also apply for spring graduation.
  o **Insufficient or Unacceptable Progress**: The CTS committee and Program Director will recommend next steps.
• If progress is deemed acceptable, the student should submit the application for spring graduation through the MCW Graduate School.

Oral Defense and Final Thesis Submission – **Spring, 2nd year**
• Students will be contacted by the Program Coordinator early in the semester to schedule a date/time for your defense as well as a Graduation Forms/Thesis Defense review meeting. The defense should be no later than **April 15**.
  o Note that in order to defend, you will need to have submitted an application for graduation with the Graduate School based on the deadline in the [Academic Calendar](#).
  o Graduation Forms/Thesis Defense review meeting will be held prior to the student’s thesis defense. This meeting will review all forms, on the Graduation Checklist, that must be submitted to the Graduate School after completing the Thesis Defense, before student graduation. In addition, students may choose to review or ask questions in preparation of the upcoming defense.
• Students must submit a preliminary copy of your final thesis document to the MSCTS program and the Dean of the MCW Graduate School a minimum of 2 weeks before the scheduled defense date.
• Defenses will include a 45-minute presentation, with 15 minutes for questions.
After the presentation, audience members will leave, and your committee will meet for 15-30 minutes to discuss your project and presentation.

- Defenses are open to the public and all students are encouraged to attend.
  - Defenses will be recorded
- Revisions of the thesis document should be completed within 2 weeks of the Thesis Defense. The final document will be submitted to the Graduate School with all other forms after it has been approved by the committee.
- Documents requiring signatures should be submitted to the CTS program a minimum of 2 weeks before they are due to the Graduate School. Deadlines can be found in the Academic Calendar.

Additional information regarding the Thesis committee, proposal, and approval process can be found on the Graduate School website or in the Graduate School Handbook.

**Certificate Program**
The CTSI offers four (4) Certificates in addition to the Master’s in Clinical and Translational Science. The certificate program is designed for individuals who want additional training but may not want to pursue a full master’s degree and for those who have already completed professional clinical training but would like additional training in clinical and translational research.

Certificate students are required to select from one of four emphasis tracks. Typically, students will take 2 courses in the Fall and 2 courses in the Spring. The certificate is designed to be completed within one (1) academic year, and students have up to two (2) calendar years to complete all requirements.

Students completing the Certificate will also be able to transfer their 12 credits into the Master’s in CTS degree. Students wishing to take this route will need to apply to the Master’s program prior to the application deadline and would be able to begin in the fall of the following academic year.

**Certificate Curriculum**

<table>
<thead>
<tr>
<th>Translational Science</th>
<th>Population Science</th>
<th>Health System Science</th>
<th>Community Based Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Clinical and Translational Science (Fall)</td>
<td>Introduction to Clinical and Translational Science (Fall)</td>
<td>Introduction to Clinical and Translational Science (Fall)</td>
<td>Introduction to Clinical and Translational Science (Fall)</td>
</tr>
<tr>
<td>Clinical Statistics I (Fall)</td>
<td>Clinical Statistics I (Fall)</td>
<td>Clinical Statistics I (Fall)</td>
<td>Clinical Statistics I (Fall)</td>
</tr>
<tr>
<td>Foundations in Health Services Research (Spring)</td>
<td>Foundations in Health Services Research (Spring)</td>
<td>Foundations in Health Services Research (Spring)</td>
<td>Foundations in Health Services Research (Spring)</td>
</tr>
<tr>
<td>Translational Genomics (Spring)</td>
<td>Implementation Science (Spring)</td>
<td>Health Economics (Fall)</td>
<td>Health Disparities Research (Fall)</td>
</tr>
</tbody>
</table>
Graduation Requirements

Master’s Degree
1. Successfully completed or anticipate completion of all required coursework as outlined by program before degree conferral.
2. Students must remain in good academic standing of a 3.0 or better and an “S” or better performance in other components of the academic program to be eligible for degree award.
3. Complete all forms listed in the Degree Completion Checklist. Forms requiring signature from the Program Director should be submitted to the Program Coordinator a minimum of two (2) weeks before the Graduate School deadline (deadlines are listed in the Academic Calendar).

Certificate
1. Successfully completed or anticipate completion of all required coursework as outlined by program before degree conferral.
2. Students must remain in good academic standing of a 3.0 or better and an “S” or better performance in other components of the academic program to be eligible for degree award.
   1. Log into MCWconnect: https://sis.mcw.edu
   2. On the right side of your home page, click on Student Records. Then click on
   3. Apply for Graduation.
   4. Answer the few questions and submit.
   5. After submitting, your account will be charged a $25 graduation fee. To view and pay on the right side of your home page, click on Tuition and Financial Aid then My TuitionAccount.
# CTS Course Offerings

<table>
<thead>
<tr>
<th>Course #</th>
<th>Core Courses</th>
<th>Credits</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>20101</td>
<td>Introduction to Clinical and Translational Science</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>20220</td>
<td>Clinical Statistics I</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>20151</td>
<td>Introduction to Epidemiology</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>20160</td>
<td>Foundations in Health Services Research</td>
<td>3</td>
<td>Spring</td>
</tr>
<tr>
<td>10226</td>
<td>Regulatory Issues in Human Subject Research Protections</td>
<td>3</td>
<td>Spring (online)</td>
</tr>
<tr>
<td>20302</td>
<td>Research Seminar</td>
<td>3</td>
<td>Spring</td>
</tr>
<tr>
<td>20299</td>
<td>Master’s Thesis</td>
<td>6-9</td>
<td>Fall, Spring, Summer</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Course #</th>
<th>Suggested Program Electives</th>
<th>Credits</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>20262</td>
<td>Introduction to Health Economics</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>20120</td>
<td>Introduction to Health Disparities Research</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>20155</td>
<td>Program Planning and Implementation in Healthcare Settings</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>20241</td>
<td>Translational Genomics</td>
<td>3</td>
<td>Spring</td>
</tr>
<tr>
<td>20260</td>
<td>Introduction to Dissemination and Implementation Science</td>
<td>3</td>
<td>Spring</td>
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<tr>
<td>20290</td>
<td>Research Elective (required for MD/MS)</td>
<td>3</td>
<td>Summer</td>
</tr>
<tr>
<td>20265</td>
<td>Clinical Quality Improvement</td>
<td>3</td>
<td>Spring</td>
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<table>
<thead>
<tr>
<th>Course #</th>
<th>Additional Electives (within MCW)</th>
<th>Credits</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>19225</td>
<td>Introduction to Statistics using Stata (MCW-PhD in CH)</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>19226</td>
<td>Regression Analysis using Stata (MCW-PhD in CH)</td>
<td>2</td>
<td>Spring</td>
</tr>
<tr>
<td>19210</td>
<td>Health and Medical Geography (MCW-PhD in CH)</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>19230</td>
<td>Qualitative and Mixed Methods (MCW-PhD in CH)</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>18258</td>
<td>Advanced Epidemiological Methods (MCW-MPH)</td>
<td>3</td>
<td>Every other Spring (even years)</td>
</tr>
<tr>
<td>18243</td>
<td>Performance Management &amp; Quality Improvement (MCW-MPH)</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>14200</td>
<td>Survey of Biomedical Engineering (MCW-Healthcare Technologies Management)</td>
<td>3</td>
<td>Fall</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course #</th>
<th>Additional Electives (outside MCW)</th>
<th>Credits</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 706</td>
<td>Perspectives in Community and Behavioral Health (UWM-Zilber PH)</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>PH 719</td>
<td>Social Justice in Public Health (UWM-Zilber PH)</td>
<td>3</td>
<td>Every other Spring</td>
</tr>
</tbody>
</table>
Detailed course descriptions are available in the CTS Academic Bulletin on the CTSI website.
**Registration**

Student self-registration for courses is available through MCWConnect. Details regarding registration dates can be found in the [Graduate School Academic Calendar](#). Registration for the upcoming semester is typically open during the following time frames:

- Fall Semester: April-July
- Spring Semester: October-December
- Summer Semester: October-April

To register for courses through UWM, please contact Brenda Parsons in the Registrar’s Office ([bparsons@mcw.edu](mailto:bparsons@mcw.edu)).

**Academic Advising**

After acceptance into the program, the Program Director serves as the official academic advisor for each student. The Program Director collaborates with the student to develop a customized plan of study based upon program requirements and the student’s interests and career goals. Students are encouraged to consult with the Program Director and Program Coordinator as needed. The Program Director is also responsible for monitoring the student’s academic progress.

Students are expected to review the program requirements as outlined in this handbook and be proactive in completing all required tasks by the deadlines. Questions or concerns can be directed to the Program Coordinator or Program Director.

**Academic Standing**

A detailed description of the academic standing requirements can be found in the [Graduate School Handbook](#).

**Graduate School Forms**

Many forms such as those required to graduate, request a leave of absence (withdrawal form), request transfer of credits, etc. are available through the Graduate School Office. Please visit the [Graduate School website](#) for additional information and to access all required forms.

**Disclaimer**

The CTS Handbook is updated as needed and is posted on the CTSI website. The right to alter content at any time is reserved by MCW.
Resources and Services

System Requirements for Web-Based Learning
Students should have access to Brightspace, a PC running Windows OS or a Mac running OSX. Firefox, Safari or Chrome are recommended. Internet 11 and Edge are supported, but Internet Explorer 10 and earlier are not supported and may cause content to load incorrectly. Microsoft Office 2007 or newer and Adobe Acrobat Reader may be required. In addition, Adobe Flash Player may be required to view some content within Brightspace.

Brightspace is a web-based learning management system where all course materials can be found. With Brightspace, students can take surveys, quizzes and tests, send and receive course mail, post to threaded discussions and chat rooms, upload assignments using drop-boxes, and more. Students can check their progress and grades at any time during the course and create groups and teams for project or committee work.

An office suite such as Microsoft Office and Adobe Reader or other compatible PDF readers are also required. In addition, a current version of the Adobe Flash player for the web browser is required to play some of the lectures. If students have problems accessing courses in Brightspace, please contact lmshelp@mcw.edu

Statistical Software Requirements
The use of a statistical software package may be required for some courses. Information will be found in the course syllabus.

OASIS
OASIS is the online evaluation platform for all Graduate School courses. Near the end of each semester students will be required to complete a course and instructor evaluation for all courses in which they were enrolled. Students who fail to complete the evaluations for will no longer be in good standing.

Library
MCW Libraries consist of the central Todd Wehr Library located in the MCW Administrative Building and two branch libraries located at Froedtert Hospital and Children’s Hospital of Wisconsin.

Library resources are available to all registered students. Library information can be accessed at www.lib.mcw.edu. Enrolled students are provided remote access to the libraries. This access includes the multitude of library resources, particularly the electronic journals and books.

Textbooks
A list of required textbooks will be emailed to all students. Students may acquire textbooks from any convenient source. Students are advised not to purchase books far in advance of enrollment as texts are frequently published in new editions or courses are revised to newer, more current texts.

Student Financial Services
The Student Financial Services office is available to assist students with securing financial aid.

Career Advising and Employment Opportunities
Students are encouraged to utilize career advisement resources provided by the Graduate School such as the Graduate School Career Services office. Students may also seek guidance from the Program Director.
## Contact Information

<table>
<thead>
<tr>
<th>Topic</th>
<th>Contact Name and Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions, Registration, Student Affairs, Academic Calendar,</td>
<td>Graduate School: <a href="mailto:gradschool@mcw.edu">gradschool@mcw.edu</a></td>
</tr>
<tr>
<td>Grievances, Academic Standing, Graduation, Career Services</td>
<td>Angela Backus, Director of Enrollment: <a href="mailto:abackus@mcw.edu">abackus@mcw.edu</a></td>
</tr>
<tr>
<td></td>
<td>Sarah Ashworth, Education Program Coordinator: <a href="mailto:sashworth@mcw.edu">sashworth@mcw.edu</a></td>
</tr>
<tr>
<td>Registration, Temporary or Permanent Withdrawal, Transcripts, Name</td>
<td>Office of the Registrar, <a href="mailto:acadreg@mcw.edu">acadreg@mcw.edu</a></td>
</tr>
<tr>
<td>Change, Transfer of Credits, Off-campus classes</td>
<td>Brenda Parsons, Associate Registrar: <a href="mailto:bparsons@mcw.edu">bparsons@mcw.edu</a></td>
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<tr>
<td>Tuition and Billing</td>
<td>Office of Student Accounts, <a href="mailto:mcwtuition@mcw.edu">mcwtuition@mcw.edu</a></td>
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<td>Financial Aid</td>
<td>Student Financial Services, <a href="mailto:finaid@mcw.edu">finaid@mcw.edu</a></td>
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<td>Brightspace</td>
<td>LMS Help Desk, <a href="mailto:lmshelp@mcw.edu">lmshelp@mcw.edu</a></td>
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<td>MCW Email and Password Issues</td>
<td>IS Help Desk, <a href="mailto:help@mcw.edu">help@mcw.edu</a></td>
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<td>MCWConnect Credentials</td>
<td>Information Services, <a href="mailto:MCWconnect_support@mcw.edu">MCWconnect_support@mcw.edu</a></td>
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<tr>
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<td>MCW Graduate School, <a href="mailto:gradschool@mcw.edu">gradschool@mcw.edu</a></td>
</tr>
<tr>
<td>CTS Program Director</td>
<td>Dr. Leonard Egede, <a href="mailto:legede@mcw.edu">legede@mcw.edu</a></td>
</tr>
<tr>
<td>CTS Program Coordinator</td>
<td>Mary Jane LaTona, <a href="mailto:mlatona@mcw.edu">mlatona@mcw.edu</a></td>
</tr>
<tr>
<td>Coursework</td>
<td>Course Faculty (see syllabus for contact information)</td>
</tr>
<tr>
<td>Student Governance and Involvement, Graduate Student Association</td>
<td>[Graduate School-Graduate Student Association](mailto:Graduate School-Graduate Student Association)</td>
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<td>Course and Instructor evaluations</td>
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## Website

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## Phone

<table>
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<tr>
<td>Graduate School</td>
<td>414-955-8218</td>
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<tr>
<td>MCW Library</td>
<td>414-955-8302</td>
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<td>MCWConnect</td>
<td>414-955-4357</td>
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<td>OASIS</td>
<td>414-955-8200</td>
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